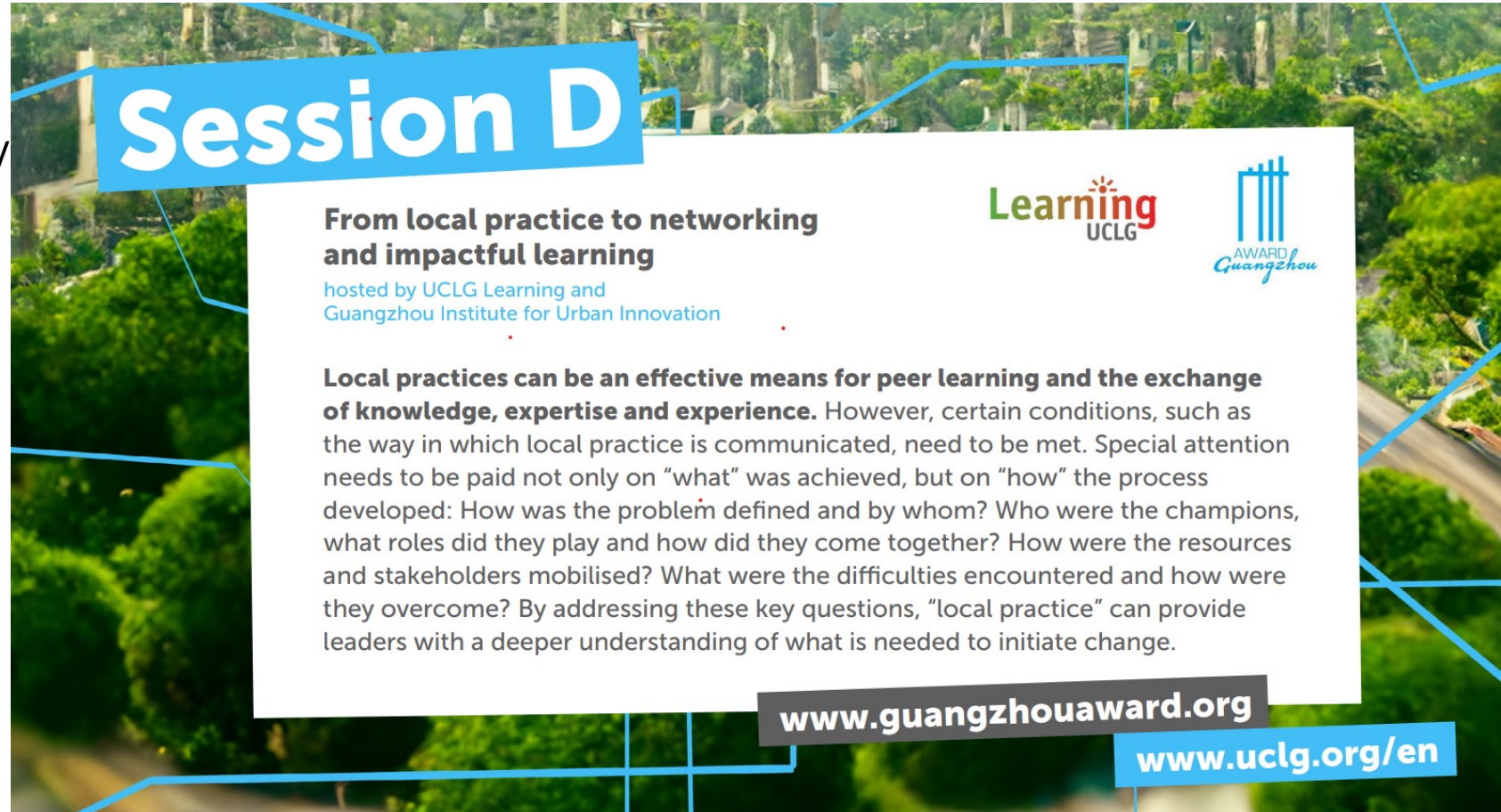


# Session D: Impactful learning

*Reflection on the power and opportunities to network around practice*  
*Introductory remarks of Sara Hoeflich, director UCLG Learning*

<https://learning.uclg.org/>



## Session D

**From local practice to networking and impactful learning**

hosted by UCLG Learning and Guangzhou Institute for Urban Innovation

**Learning**  
UCLG

**AWARD**  
Guangzhou

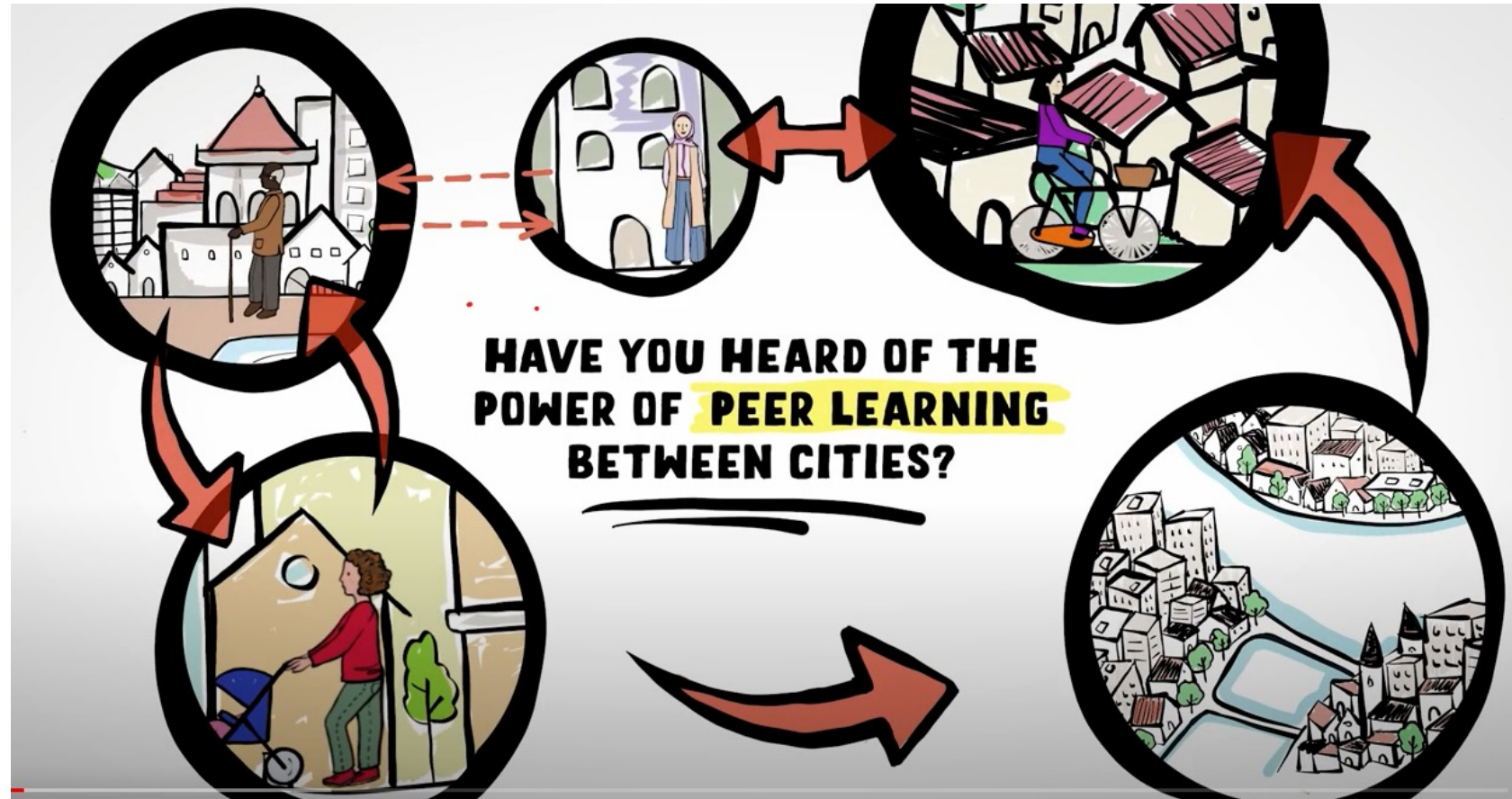
**Local practices can be an effective means for peer learning and the exchange of knowledge, expertise and experience.** However, certain conditions, such as the way in which local practice is communicated, need to be met. Special attention needs to be paid not only on “what” was achieved, but on “how” the process developed: How was the problem defined and by whom? Who were the champions, what roles did they play and how did they come together? How were the resources and stakeholders mobilised? What were the difficulties encountered and how were they overcome? By addressing these key questions, “local practice” can provide leaders with a deeper understanding of what is needed to initiate change.

[www.guangzhouaward.org](http://www.guangzhouaward.org)

[www.uclg.org/en](http://www.uclg.org/en)

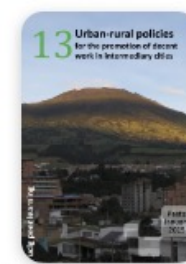
# Peer Learning between cities

- <https://www.youtube.com/watch?v=BhCqyj3OLiU&t=8s>



# Facts and background

- UCLG , **United Cities**: voice of Local and regional government in the United Nations
- Largest global network with 7 sections
- Editing aprox 200 practices to the use. Platform
- Active user of the use.platform
- **UCLG Peer Learning :**
- connection to practice,
- place for practitioners, strengthen networking and Project development
- documented Expertise PLN



PLN #13 - Urban-rural policies for the promotion of decent work in intermediary cities →



PLN #14 - Exchange of experiences about local economy →



PLN #15 - Public Space as a generator of growth in African Cities →



PLN #16 - Setting the Scene in Asia for SDGs implementation at local level: Focus on SDG 8 - Local Economic Development →



PLN #17 - Policies for inclusive development in intermediary cities by regional governments →



PLN #18 - Localizing SDG 11 and SDG 16: Modelling for Sustainable Development-urban planning and good governance →



PLN #19 - Urban Management and Public Service Policies: Learning between Barcelona and Brazilian mayors →



PLN #20 - Social Cohesion and Intercultural and Inter-religious Dialogue: The role of local authorities in public policies for the social inclusion of migrants →



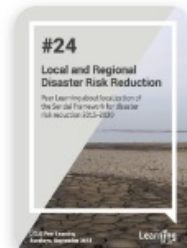
PLN #21 - Vital neighborhoods in Metropolitan Cities: Power of Urban Transformation through Social and Solidarity Economy (SSE) →



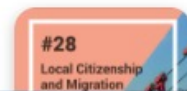
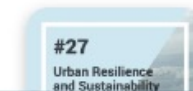
PLN #22 - Revitalizing Cultural Heritage: A comprehensive urban plan to revitalize Kota Tua in Jakarta →



PLN #23 - Amazonian Cities: Peer learning about the sustainable use of terrestrial ecosystems →



PLN #24 - Local and Regional Disaster Risk Reduction: Peer Learning about localization of the Sendai Framework for disaster risk reduction 2015-2030 →



# Learning.uclg with and for Local government

- Share proven and tested knowledge and problems(P2P)
- global agendas build on and connecting to local knowledge: Modules localizing global agendas
- Training of Trainer approach to strengthen capacity in the network
- Online community of 2000 students
- Learning forum for active networks



The screenshot displays the Learning.uclg website interface. At the top, there is a green navigation bar with social media icons and the hashtag #LearningWithUCLG. Below this, the UCLG logo (United Cities and Local Governments) and the Learning UCLG logo are visible. The main navigation menu includes 'ABOUT', 'LEARNING FORUM', 'PEER LEARNING', and 'LOCALIZING GLOBAL AGENDAS'. The 'Learning Forum' section is highlighted, featuring a central illustration of a person presenting at a whiteboard, surrounded by icons representing technology, education, and community. To the right of the illustration is a teal text box describing the Learning Forum as a space for discussion and learning. Below the illustration, the 'Learning within UCLG' section is visible, with a description and two document thumbnails: 'Seek, Sense, Share' and 'City to City'.

UCLG United Cities and Local Governments Learning UCLG

ABOUT LEARNING FORUM PEER LEARNING LOCALIZING GLOBAL AGENDAS

## Learning Forum

The Learning Forum is a space for the discussion, exchange, creation and implementation of new learning methodologies, contents, and strategic partnerships between our members, universities and citizenship. It is a community of practitioners, experts, and policy makers aiming to support the advancement of UCLG policy priorities by strengthening local capacity and building on the experience, knowledge, creativity and commitment of our membership.

### Learning within UCLG

Explore the following documents to gain insights on how local and regional governments understand and implement learning in an increasingly connected and complex environment.

**Seek, Sense, Share**  
Your City Practice in the Networks

**City to City**  
A Guide to the UCLG Learning Universe

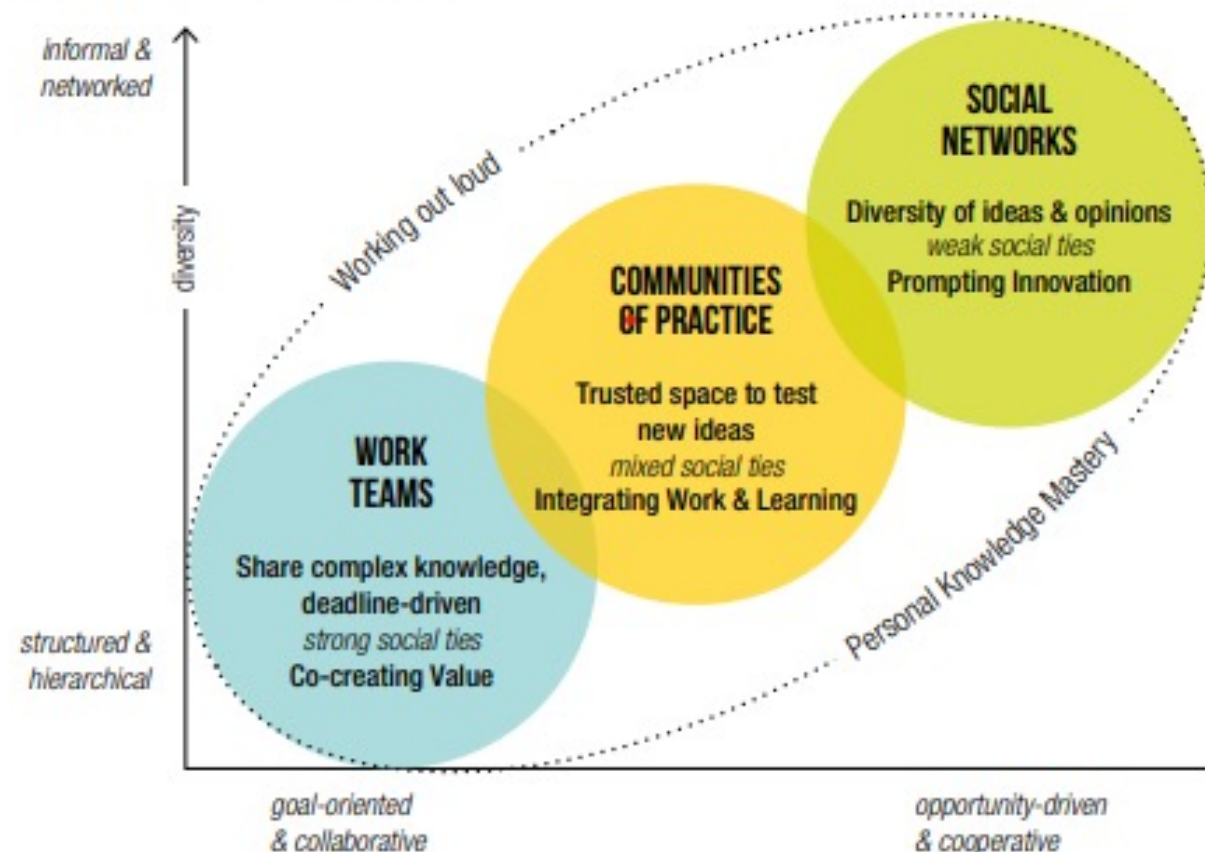
# Seek sense and share: The practice is part of a learning cycle, essential for networks

**SEEK: Productivity networks** (work teams) are goal oriented

**SENSE: Alignment networks** (comm.practice) are trusted places to test new ideas. collaboration, practice or project.

**SHARE: Connectivity or** city networks are diverse. In knowledge management, to share is to exchange experiences with the larger network.

The network learning model\*



\* The original model was developed by Harold Jarche. More information available at: <http://jarche.com/>

# Increase Impact through inspiration that Works

- Network to supporting learning between practitioners

